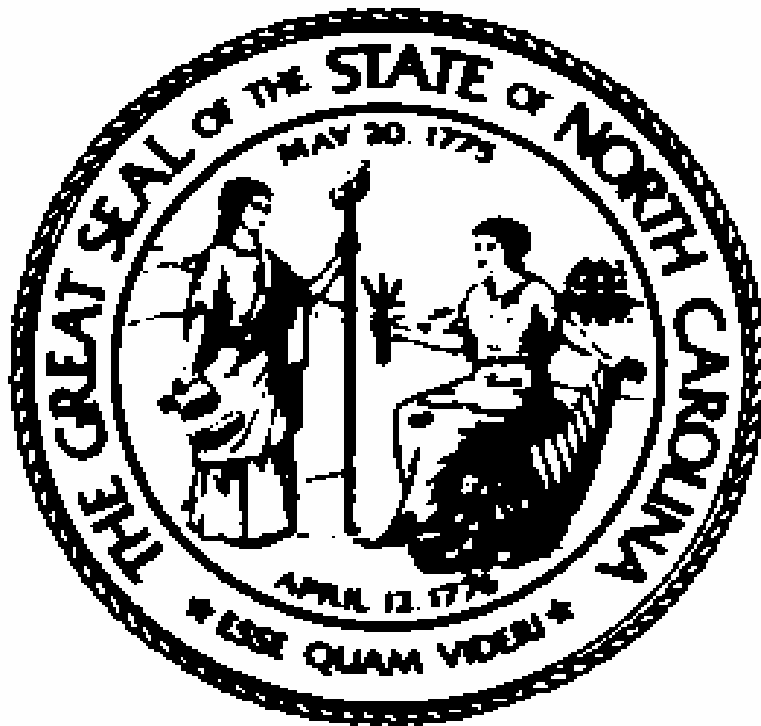


**FAMILY RESOURCE CENTER GRANT PROGRAM
FEDERALLY FUNDED FAMILY SUPPORT PROGRAM**

2003 ANNUAL REPORT

Pursuant to Session G. S. 143B-152.15



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Executive Summary

This 2002-2003 Annual Report details the activities of all family support programs funded through the Division of Social Services, Family Support and Child Welfare Services Section. These programs include state funded family resource centers; Title IV-B-2 funded Family Support Programs, and the Community Based Family Resource and Support programs.

- The three primary goals for Family Support and Family Resource Center Programs in North Carolina are:
 1. Families will establish safe and supportive environments for their children.
 2. Programs will support the healthy development of children.
 3. Programs will establish and maintain family involvement in program planning.
- Data reporting and recording continues to improve; A revised outcome scale has been developed and training on the scale was provided to all Family Support programs.
- Family Support and Family Resource Center Programs have maintained their ability to improve family functioning.
- In Fiscal Year 2002-2003, the Department of Health and Human Services, Division of Social Services (DHHS/DSS) funded sixty-six programs in 43 counties and the Eastern Band of Cherokee Indians.
- Data from the Family Support Database, North Carolina Family Support Outcome Scale, and Client Satisfaction Surveys indicate that Family Support and Family Resource Center programs are successful in meeting these primary goals.
- Family Support/Family Resource Centers served 105,477 participants (duplicated) in FY 2002-03.
- Many program participants developed functional strengths in areas that had previously been rated as weaknesses, or not a strength .
- Over one-third (36.6%) of children rated on school performance on the NCFSES moved to a higher level of functioning.
- A training program for continuing education of Family Support and Family Resource Center program staff has been implemented statewide through a cooperative effort between the Division of Social Services and Bringing It All Back Home.
- Some Family Support Programs were adversely affected by the delay in passage of the 2002-2003 State budget.
- All Family Support/Family Resource Center funds will be opened up for bids in fiscal year 2004.

Introduction

This 2002-2003 Annual Report details the activities of all family support programs funded through the Division of Social Services, Family Support and Child Welfare Services Section. These programs include state funded family resource centers; Title IV-B-2 funded Family Support Programs, and the Community Based Family Resource and Support programs. In this report, these programs will be collectively referred to as Family Support (FS) programs.

Family Support programs were originally funded to develop local family-centered services aimed at helping families provide safe and stable environments for the healthy development of their children (see Appendices C and D for text of legislation). In the past two years, legislation and regulatory requirements have created a more specific focus for programs (Appendices E and F), while still maintaining a family-centered approach to services. Each Family Support/Family Resource Center program in North Carolina is responsible for tracking all of their program activities by logging these activities in the Family Support Management Information System, an online database.

During State Fiscal Year (SFY) 2002-2003, forty-six agencies received funding from the North Carolina Department of Health and Human Services, Division of Social Services to provide FS/FRC services for 66 programs in 43 counties and the Eastern Band of Cherokee Indians (Appendix A). This is the second year that data on the respite programs is included in this report, as the respite programs were awarded grants beginning in October of 2002.

**Table 1. FAMILY SUPPORT PROGRAMS FUNDED THROUGH DSS,
BY SERVICE TYPE AND COUNTY**

	<i>FRC</i>	<i>FS</i>	<i>RESPITE</i>		<i>FRC</i>	<i>FS</i>	<i>RESPITE</i>
ALAMANCE				JOHNSTON			
ALEXANDER				JONES			
ALLEGHANY				LEE			
ANSON				LENOIR			
ASHE				LINCOLN			
AVERY				MACON			
BEAUFORT				MADISON			
BERTIE				MARTIN			
BLADEN				MCDOWELL			
BRUNSWICK				MECKLENBURG			
BUNCOMBE				MITCHELL			
BURKE				MONTGOMERY			
CABARRUS				MOORE			
CALDWELL				NASH			
CAMDEN				NEW HANOVER			
CARTERET				NORTHAMPTON			
CASWELL				ONSLOW			
CATAWBA				ORANGE			
CHATHAM				PAMLICO			
CHEROKEE				PASQUOTANK			
CHOWAN				PENDER			
CLAY				PERQUIMANS			
CLEVELAND				PERSON			
COLUMBUS				PITT			
CRAVEN				POLK			
CUMBERLAND				RANDOLPH			
CURRITUCK				RICHMOND			
DARE				ROBESON			
DAVIDSON				ROCKINGHAM			
DAVIE				ROWAN			
DUPLIN				RUTHERFORD			
DURHAM				SAMPSON			
EDGECOMBE				SCOTLAND			
FORSYTH				STANLY			
FRANKLIN				STOKES			
GASTON				SURRY			
GATES				SWAIN			
GRAHAM				TRANSYLVANIA			
GRANVILLE				TYRRELL			
GREENE				UNION			
GUILFORD				VANCE			
HALIFAX				WAKE			
HARNETT				WARREN			
HAYWOOD				WASHINGTON			
HENDERSON				WATAUGA			
HERTFORD				WAYNE			
HOKE				WILKES			
HYDE				WILSON			
IREDELL				YADKIN			
JACKSON				YANCEY			

Note: Does not total 70 because some counties have multiple programs in a particular service type.

Goals and Outcomes for Family Support Services

There are three primary goals for Family Support Services, as set by the Department of Health and Human Services, Division of Social Services:

- 1. Families will establish safe and supportive environments for their children.**
- 2. Programs will support the healthy development of children.**
- 3. Programs will establish and maintain family involvement in program planning**

Definition of Family Support Programs and Family Resource Centers

Family Support:

Family support is best defined as a conceptual approach to strengthening and empowering families and communities so they can foster the most favorable development of all family members. The operating premise of FS programs is that if family and child quality of life is improved, the risk of abuse/neglect and foster care placement decreases. Rather than following a particular intervention design, family support programs attempt to address the specific needs of the community in which they operate. This flexibility encourages grass-roots program development and collaboration with families and other local interests in the program planning process.

Because of the grassroots, community-based orientation of family support programs, there are significant variances among programs. Many family support programs are far-reaching and make available an array of social, educational, and recreational activities. Other family support programs are designed to provide a single service, such as after-school tutoring. Some examples of intervention components for family support services in North Carolina include adult education, tutoring, employment training, school-based/linked programs, respite care, health screenings, support groups, parent education/training, and family recreation. Appendix H lists the Premises and Principles of Family Support as put forth by the Family Support America.

Role of Family Support Programs in the Mission of the Division of Social Services

Family Support Programs and Family Resource Centers are important components of the strategy utilized to accomplish the mission of the Division of Social Services, which states that the Division seeks to:

- Ensure that children and adults are protected from abuse, neglect, and exploitation;
- Strengthen family life in order to nurture our children so that they may become productive, healthy, and responsible adults;
- Ensure that every family and individual has sufficient economic resources to obtain the basic necessities of life.

As part of the Division's efforts to accomplish this mission, there have been significant system reform efforts in the form of the transition to a Multiple Response System in Child Welfare. The seven strategies of the Multiple Response System (MRS) constitute a strategic interdependent foundation of service provision based in family-centered practice. In-home services redesign and use of the team decision-making approach in Child and Family Team meetings during the provision of in-home services are two key components of the Multiple Response System. The seven strategies of MRS are:

1. Implementation of a strengths-based, structured intake process
2. A choice of two approaches to reports of child abuse, neglect or dependency
3. Coordination between law enforcement agencies and child protective services for the investigative assessment approach
4. A redesign of in-home services
5. Utilization of a team-decision making approach in Child and Family Team meetings
6. Implementation of Shared Parenting meetings in placement cases
7. Collaboration between Work First and Child Welfare programs

Family Support programs can be an integral part of a successful implementation of MRS statewide. Because of their location within specific neighborhoods and communities, Family Support programs serve as a link between the Division of Social Services, county DSS, and local families. FS/FRC programs help identify community needs (and the needs of families within that community) and facilitate a coordinated response to those needs, working with public agencies and local businesses, churches, non-profit agencies and community leaders. Because of their local nature and their practice of hiring people who live within the community in which the programs are based, FS/FRC programs can often establish the type of trusting working relationships with families that can be elusive for larger agencies such as DSS. When families seek assistance from the Family Support program, staff will provide direct assistance or make referrals to the resources

available in the greater community, including DSS. Families may also choose to invite Family Support staff to child welfare case meetings, to serve roles as advocates and as a resource. Families that are already receiving services from DSS can be referred to Family Support programs for additional assistance (i.e. job readiness training for Work First participants), or for follow-up services (such as parenting workshops or parent/child participation programs for families involved with a Child Protective Services case). This type of reciprocal relationship between Family Support Programs, county DSS, and the Division of Social Services allows for flexible programming that meets the needs of individual families and communities and brings the agencies closer to accomplishing the goals stated in the Division mission.

The Role of Family Support Programs with Adoptive and Foster parents

Like all families, adoptive and foster families need support if they are to provide a safe, successful home environment for their children. Though children can be removed from the source of abuse and neglect, many children who have been placed out of their birth homes take with them the invisible, internal scars of early maltreatment and have special needs that can create unique demands on foster and adoptive parents. Some of the services family support programs may provide include:

- Provide standard family support services such as direct assistance, advocacy, and parent education;
- Connect families with specialized adoption/foster care resources;
- Connect adoptive/foster families with each other;
- Assist families by providing respite care;
- Working with social services to recruit, license, and train new foster parents;
- Providing ongoing in-service training for current foster parents.

Adoptive and foster parents give needed round-the-clock care, often without an opportunity to do other activities. This can be stressful and tiring, particularly for parents with children who have special needs. Respite services can provide a break for caregivers and families.

Respite can occur in out-of-home and in-home settings for various lengths of time, depending on the needs of the family and available resources. Respite services can help improve satisfaction with the adoption and foster care experience and enhance the capacity to cope with stress. The Division of Social Services funds Respite programs around the state.

Core Services of Family Support Programs

FS/FRC Core services are programs and services that address state and federal legislative mandates. These core services are offered based upon the needs and resources assessment conducted in the target community. Unlike one-time workshops or forums, core services are offered on a regular basis and form the cornerstone of family support programs in North Carolina. Each of these Core Services has been shown to impact family and child well-being.

The Division of Social Services, Family Support and Child Welfare Services Section, Policy and Community Based Programs Team has identified the following ten core services offered by State Funded FS/FRC programs:

Academic Success Programs/Tutoring

This service encompasses all programs whose primary purpose is to foster the academic achievement of children and youth. Examples include after-school and summer education programs, lending libraries, and out-of-school suspension programs.

Adult Literacy/Adult Education

Included in this service are one-on-one and group literacy classes for adults. The philosophy behind these classes is that adult literacy enhancement will provide important education for parents, modeling for children and will increase resources available for family development.

Child and Youth Development

The emphasis of these programs is the social and psychological development of children and youth, in addition to educational enrichment. Examples include guided play programs; mentoring programs; recreation programs and camps; programs aimed at increasing self-esteem; and substance abuse awareness programs.

Community Building

These services are intended to help strengthen the communities in which families live. Examples include community-policing programs, efforts to clean up neighborhoods and repair homes, mediation services, and collaboration with housing and economic development agencies.

Health Services/Health Education

These services are designed to promote the physical and mental health and well being of community residents. Examples include immunizations, HIV education, WIC distribution, health education programs, and basic health screenings.

Family Services Coordination

These services respond to specific family issues as identified by the family members themselves. This coordination is provided through a variety of services, including goal setting, counseling, problem solving, material assistance, and referral to other resources.

Career Development

The purpose of these services is to provide adults with the job skills and resources needed to obtain employment and become economically self-sufficient. Services include job readiness programs, job placement counseling, computer skills programs or other skill development programs, and resume writing classes.

Parent Education/Parent Support Groups

These services are intended to empower parents to increase their effectiveness in nurturing positive growth in their children. Included in this group of services are formal parent skills training, support groups (i.e. teen parent or single parent support groups), and education regarding appropriate discipline of children.

Parent/Child Participation Programs

These services are designed to enhance relationships between parents and their children, with the goal of enhancing the development of both parent and child. Examples include parent/child literacy programs and local Family Nights.

Transportation/Child Care Support Services

These services are offered on an on-going basis to parents and children who are participating in FRC programs, activities and meetings. Transportation is also provided to families in order to support career or educational development and/or to access needed health care.

Training Initiatives/Program Refinements in SFY 2003

During the past fiscal year the Appalachian State University Social Work Program finalized work on a new version of the North Carolina Family Support Outcome Scale. The updated scale (Appendix I) has definitions tied to each point on the scale, which will allow us to become more precise in interpretation of scale results. To support the transition to this new scale, ASU provided regional training for Family Support and Family Resource Center programs during May and June, 2003. All family support program staff involved in the evaluation process were required to attend the training. ASU did a considerable amount of programming on the web-based data entry application in order to make the transition to the new scale. In addition to the conversion

to the new scale, ASU programmers added enhancements that will allow family support personnel more access to help in completing the scales. Programs began using the new scale on July 1, 2003, and the first results will be reported in the SFY 2004 annual report.

Another Appalachian State University component, Bringing it All Back Home, provides ongoing regional training for Family Support and Family Resource Center programs. The training, *Family Support in Practice: Connecting with Families*, is a six-day specialized curriculum which provides instruction in the skills necessary for working successfully with families in center-based programs, in support groups, and through home visiting. The training is interactive and skill-based. The Policy and Community Based Programs Team continues to use a regional system of consultation, which has allowed Division of Social Services program consultants to provide more technical assistance and program monitoring to individual family support programs

Measuring Outcomes of Family Support/Family Resource Centers

The North Carolina Family Support Outcome Scale (NCFSOS) continues to be one of very few evaluation tools that has been developed specifically for measuring outcomes across the whole range of services offered by family support programs. As mentioned above, there have been significant enhancements made to the NCFSOS for use in fiscal year 2004.

In developing the NCFSOS, the intent was to address the wide variety of potential outcome goals stated for each program. All of these outcomes are tied to the goals and outcomes stated in the legislation allocating funds for FS/FRC programs. Family Support literature helped us in summarizing the individual items on the NCFSOS into five domains:

- **Overall Child Functioning**
- **Overall Parent Functioning**
- **Overall Individual Functioning**
- **Overall Family Functioning**
- **Overall Community Functioning**

The NCFSSOS is a global measure. Each item addresses a very complex issue in a single global phrase. For instance, the item titled "*Parenting skills, knowledge, and attitudes*" (item B-I) addresses a range of possible outcome goals stated by parent education programs across the state: increasing positive child discipline techniques, increasing parents' knowledge of appropriate developmental behavior, improving parents' attitudes towards child-rearing and their children, and so on. All of these outcome goals, each of which can be broken down into several factors or issues, have been integrated into the global phrase "Parenting skills, knowledge, and attitudes." While this measure lacks some precision, it does provide funding agencies and individual programs with useful knowledge of the progress being made toward the achievement of broad program goals.

North Carolina's Family Support Database

The North Carolina Family Support Database is an online database maintained by the Appalachian State University (ASU) Social Work Program. The database was developed for the purpose of monitoring individual and statewide family support program performance. The database allows the Division to track information required by the funding sources for the FS/FRC programs. The Family Support Database records the type of services offered, the demographic information of individuals and families receiving services, and the outcomes of services as measured by the North Carolina Family Support Outcome Scale. This information, in addition to being used for reporting to current funding sources, can also serve the function of aiding programs in obtaining additional funding and in future program planning. During SFY 2002-2003, the Division and ASU Social Work Program staff continued to modify the database to ensure a user-friendly and efficient data management process.

Presentation of Findings

There are two types of activities recorded in the database. The first, *Individual Activities*, refers to those activities that are ongoing and that are intended to address specific, identifiable needs of the participants. Examples of these types of activities include Parent Education classes, counseling and academic success programs, as well as the other core services of FS/FRC programs. It is these activities that allow for outcome measurement, as the clients will be expected to gain specific skills during the course of their program involvement. The NCFSSOS is used to rate client functioning at the beginning and at the completion of individual activities. The second types of activities, *Summary Activities*, are typically one-time events that aim to address issues related to family and community well being, without the depth of intervention that is found in *Individual Activities*. Many summary activities are intended to introduce or reinforce positive family interaction or build interfamilial support in the community. Examples of summary activities include health fairs, holiday gatherings, and parent/child outings. Data recorded on summary activities are limited to demographic information and program descriptions, as it would not be feasible to conduct pre and post surveys for participants at these one-time events. In this presentation of findings, data are provided on the number of participants in specific services during FY 2002-2003, and the demographic characteristics of the participants.

Family Support/Family Resource Centers served **105,477** participants (this number includes an unknown amount of duplication because participant identification is not recorded during summary activities) in fiscal year 2002-2003. This represents a small decrease from the previous year, as some programs were adversely affected by the delay in passing the state budget. Concrete services were provided to ensure that needy citizens will not be denied services because of logistical problems (e.g. child care availability in the case of parents participating in an activity immediately after work). Appendix G displays statistics for individualized family support activities.

Demographic Data of Family Resource Program Participants

Table 2. Reported Age of Participants, by Age Range	All Activities *			Individualized Activities *	
	Number	Percent		Number	Percent
0 5	13,722	13.01%		1,254	15.20%
6 12	23,595	22.37%		1,800	21.80%
13 18	14,206	13.47%		941	11.40%
19 29	13,698	12.99%		1,683	20.30%
30 39	15,593	14.78%		1,159	14%
40 49	11,399	10.81%		710	8.60%
50 59	6,500	6.16%		388	4.70%
60+	6,764	6.41%		337	4.10%
Total	105,477	100.00%		8,272	100%

Table 3. Race of Participants	All Activities *			Individualized Activities *	
	Number	Percent		Number	Percent
African American	40,107	38.02%		3,726	45%
Asian American	779	0.74%		23	0.30%
European American	43,704	41.43%		3,122	37.70%
Hispanic	13,910	13.19%		767	9.30%
Native American	4,088	3.88%		497	6%
Other	2,895	2.74%		137	1.70%
Total	105,483	100.00%		8,272	100.00%

Table 4. Gender of Participants	All Activities			Individualized Activities	
	Number	Percent		Number	Percent
Female	66,326	62.88%		5,061	61.20%
Male	39,155	37.12%		3,211	38.80%
Total	105,481	100.00%		8,272	100.00%

Note: In the demographic data shown in the column titled All Activities , clients who participate in both activities with individualized statistics and activities with summarized statistics are counted more than once. Family Resource Center clients who participate in more than one summarized activity are also counted more than once. Due to the nature of the data collected from the centers, the extent of the duplicated count of participants is unknown. The Individualized Activities column represents an unduplicated count of clients who participated in activities for which individual records were kept.

Tables 2, 3, and 4 display age, race, and gender data. The demographic information available from the database provides useful information on the characteristics of the participants in FS/FRC activities. Programs served family members of all ages. Almost one-half (48.4%) of all family members served in individualized activities were 18 years of age or younger, while 8.8% of participants in individualized activities were 50 years or older. This range in ages is typical FS/FRC programs, indicating an effort to reach all family members (a fundamental tenet of a family-centered approach to service

provision). A little over three-fifths (61.20%) of all family members served in individualized activities were women. Ethnicity information reveals an over-representation of African American families (45% in individualized activities compared to 22% in the general population of NC) among participants in FS/FRC programs.

Table 5. FS/FRC Program Service Types, and the Proportion of All Participants Participating in Each Service Type Category, FY 2002-2003

Program Service Type	Individual Activities		Summary Activities		All Activities	
	Number	Percent	Number	Percent	Number	Percent
Academic Success Programs	52,565	36.00%	11,596	11.90%	64,161	26.36%
Adoption Promotion/Support	198	0.10%	1,087	1.10%	1,285	0.53%
Adult Education	17,963	12.30%	1,314	1.40%	19,277	7.92%
Case Management	1,042	0.70%	272	0.30%	1,314	0.54%
Child Development	25,209	17.20%	7,798	8%	33,007	13.56%
Client Advocacy	169	0.10%	573	0.60%	742	0.30%
Family Education/ Skill Training	12,467	8.50%	4,916	5.10%	17,383	7.14%
Family Reunification	572	0.40%	157	0.20%	729	0.30%
Health Education	2,017	1.40%	8,888	9.10%	10,905	4.48%
HIV Education	1,015	0.70%	1,370	1.40%	2,385	0.98%
Individual or Family Counseling	211	0.10%	294	0.30%	505	0.21%
Information & Referral	1,996	1.40%	17,936	18.50%	19,932	8.19%
Leadership Development	3,338	2.30%	2,153	2.20%	5,491	2.26%
Job Readiness/Job Skills	8,690	5.90%	1,384	1.40%	10,074	4.14%
Other	2,641	1.80%	10,632	10.90%	13,273	5.45%
Parent/Child Participation	11,967	8.20%	17,182	17.70%	29,149	11.98%
Respite Care	1,342	0.90%	667	0.70%	2,009	0.83%
Self Sufficiency	1,285	0.90%	4,220	4.30%	5,505	2.26%
Service Coordination	1,497	1.00%	4,765	4.90%	6,262	2.57%
Fatherhood	0	0%	1	0%	1	0.00%
Healthy Marriages	0	0%	5	0%	5	0.00%
Discrepancy	0	0%	0	0%	0	0.00%
TOTAL	146,184	100.00	97,210	100.00	243,394	100.00

The data in Table 5 show the Number of Participants Participating in Each Service Type Category, FY 2002-2003. It is useful to note the differences between the types of activities in this Table. For instance, Health Education is more often addressed in workshop type settings (9.1% of Summary Activities) rather than in ongoing classes (only 1.4% of Individualized Activities). Conversely, Academic Success programs are more likely to be a focus of Individualized Activities rather than single episode Summarized Activities (36.0% of individualized activities versus 11.9% of summary activities). Appendix G provides a detailed report of Participant, Staff, and program information for activities reported in individualized form. Activities with Individualized

Statistics are reported as units of service. For example, if a participant attends a parenting class 8 times, that is 8 units of service. This allows for consistency in reporting across activity type, and also reflects a more accurate accounting of how program resources are utilized. During FY 02-03, Academic Success, Parent/Child Participation, and Information/Referral were the most utilized activities, making up over half (51.90%) of all programming efforts. In the 2002-2003 budget enacted by the General Assembly, section 21.48 of S.L. 2002-424 requires that all Family Resource Centers offer programs that enhance children's development and ability to attain academic and social success. Current data indicate that this area of service is already a priority for many family support programs funded through Division of Social Services (see Appendix A1 for a breakdown of service type for each funded program). Another area of concern for the General Assembly was that family resource centers offer programs that emphasize helping parents become role models for their children. Again, we see that many programs are currently meeting this requirement, with 30% of all services focused on Parent/Child Participation programs, Adult Education, and/or Family Education/Skill Training. Information and referral activities represented another nine percent of all services provided. The remaining activities were offered less frequently by family support programs, each making up less than five percent of all services provided.

North Carolina Family Support Outcome Scale Results

The results of the North Carolina Family Support Outcome Scale indicate that FS/FRC programs are able to help families and individuals develop strengths that will contribute to a higher level of family functioning. Results also suggest that FS/FRC programs help families maintain their level of functioning during times of increased stress.

FS/FRC program staff complete the NCFSES for each participant at the beginning and end of services. In order to ensure consistency, the same worker should assess the participant at program outset and program completion/termination. Workers

do not have to assess participants in each domain, or even each item within a particular domain. Instead, workers are instructed to rate those items that directly relate to the individual client.

Because workers rate program participants only on those items that directly apply to the participants' particular needs, there is significant variance in the number of observations for each scale item. For example, the number of observations for individual scale items in the Individual Functioning domain ranges from 4282 for *Child's Developmental Status* (see table 6 below) to 1222 rated participants for the item titled *Teenager's movement toward self-sufficiency*. Because the item *Child's Developmental Status* could be applied to a child's development at any age from birth to 18, we would expect to see that there are many more observations for that item than for an item focusing solely on teenagers. The results for all other domains covered by the NCFSSOS are presented and discussed below. For each area within a domain, the tables indicate the percentage of participants who were rated as demonstrating improved functioning and the degree of improvement, or were rated as showing no improvement or less effective functioning.

Overall Child Functioning Domain

Table 8. NCFSSOS Results for All FS/FRC Programs FY 2002-2003						
Overall Child Functioning	Decrease	No Change	Not a Strength to Moderate	Not a Strength to Clear	Moderate Strength to Clear	Number Evaluated
Child's developmental status (Social, Cognitive, etc)	23 0.54%	2660 62.12%	654 15.27%	144 3.36%	801 18.71%	4282
Child's physical health	23 0.73%	2297 73.04%	252 8.01%	128 4.07%	445 14.15%	3145
Child's mental health	23 0.73%	2239 70.90%	371 11.75%	117 3.70%	408 12.92%	3158
Child's behavior	34 0.84%	2548 62.87%	667 16.46%	167 4.12%	637 15.72%	4053
Child's school performance	28 0.93%	1879 62.47%	451 14.99%	132 4.39%	518 17.22%	3008
Teenager's movement towards self-sufficiency	20 1.64%	710 58.10%	221 18.09%	76 6.22%	195 15.96%	1222

This domain provides global measures of child functioning in specified areas of a child's life. Obviously of interest to funding sources is whether FS/FRC programs improve the well-being and functioning of children whose families participate in FS/FRC activities. The NCFSES outcome data in Table 6 suggest that programs are effective at improving child functioning. Approximately one-third (33.8%) of all ratings in this domain indicated that there was an increase in Child Functioning from the beginning of services to the completion/termination of services. In contrast, less than 1.0% of participants rated in this domain were assessed as functioning less effectively. This is an important finding, as many families first seek assistance from FS/FRC programs when they are facing crises or a deterioration of family functioning. It is also important to note that, in all domains there will be some stability in level of functioning because families often come to family support programs in crisis but stay in the program after the crisis has abated. A family may initially boost their level of functioning significantly and we would then expect to see a leveling out of their rate of improvement. Similarly, families may be functioning at a normal or baseline level in one area and they may be seeking improvement in another area. Continued support from programs for some period of time is often essential for the families to maintain a baseline level of functioning, as well as to foster improvements, but their NCFSES scores will likely show smaller shifts over time. As a result, we see that the largest cluster of ratings falls in the no change category.

One of the areas of functioning that showed the most improvement in the Child Functioning domain was Child's School Performance, as 36.6% of participants were rated as having moved to a higher level of functioning. One-fifth of all participants in FS/FRC activities that were rated in the Child Functioning domain progressed from having issues rated as Not a Strength or a Moderate Strength to a rating of Clear Strength.

Overall Individual Functioning

Table 7 NCFSOS Results for All FS/FRC Programs FY 2002-2003						
Overall Individual Functioning	Decrease	No Change	Not a Strength to Moderate	Not a Strength to	Moderate Strength to Clear	Number Evaluated
Individual's skills, knowledge, and attitudes	34 0.70%	2682 55.39%	979 20.22%	261 5.39%	886 18.30%	4842
Individual's sense of support in parenting role	15 0.48%	1708 54.57%	612 19.55%	213 6.81%	582 18.59%	3130
Individual's physical / mental health	38 1.21%	2112 67.03%	476 15.11%	175 5.55%	350 11.11%	3151
Individual's educational attainment	20 0.50%	2505 62.99%	732 18.41%	211 5.31%	509 12.80%	3977
Individual's leadership skills	17 0.55%	1878 60.82%	732 23.70%	171 5.54%	290 9.39%	3088
Participation in community activities	24 0.78%	1903 61.69%	670 21.72%	178 5.77%	310 10.05%	3085

The Individual Functioning domain was added after the implementation of the first version of the NCFSOS in order to capture information on those individuals whose situation did not fit neatly into one of the existing domains on the scale. An example of this is a person who is caring for the children of a relative that is receiving support services. They don't fit into the parent or child domains, but may have individual issues that need to be addressed. Individual Functioning has come to be the most widely used domain because of the global nature of the individual items.

Over two-fifths (44.9%) of the participants rated on the item *Individual's Sense of support in Parenting Role* showed movement to a higher level of functioning during the course of receiving Family Support Services. On the item titled *Individual's educational attainment*, 36.5% of participants rated showed a demonstrable shift to a higher level of functioning. Twenty-one percent of ratings in the Individual Functioning Domain moved from Not a Strength to a higher level of functioning (Moderate Strength or Clear Strength), and an additional 13% moved from a Moderate Strength to a Clear Strength .

Overall Parent Functioning

Table 8 NCFSES Results for All FS/FRC Programs FY 2002-2003						
Overall Parent Functioning	Decrease	No Change	Not a Strength to Moderate	Not a Strength to	Moderate Strength to Clear	Number Evaluated
Parenting skills, knowledge, and attitudes	15 0.56%	1472 54.58%	491 18.21%	140 5.19%	579 21.47%	2697
Parent's sense of support in parenting role	19 0.80%	1279 53.78%	477 20.06%	151 6.35%	452 19.01%	2378
Parent's physical / mental health	29 1.57%	1145 62.16%	283 15.36%	125 6.79%	260 14.12%	1842
Parent's educational attainment	18 0.91%	1179 59.64%	316 15.98%	160 8.09%	304 15.38%	1977
Parent's leadership skills	11 0.61%	1068 59.66%	362 20.22%	138 7.71%	211 11.79%	1790
Participation in community groups and activities	15 0.87%	1007 58.41%	403 23.38%	125 7.25%	174 10.09%	1724

Table 8 reports results of the FY 2002-2003 ratings for the Parent Functioning Domain on the NCFSES. Findings are similar to those reported for the previous two domains. Almost forty-five percent (44.87%) of the participants rated in the area of *Parenting skills, knowledge, and attitudes* increased their level of functioning during the period of time they were involved in the FS/FRC activity. Similarly, 45.42% of parents rated on *parent's sense of support in parenting role* showed a further development of strength in this area. One of the objectives of family centered practice is for parents and families to become empowered to direct the future course of their family. Of the parents rated on leadership skills, 39.7 percent were rated as having increased their leadership ability.

Overall Family Functioning

Table 9. NCFSOS Results for All FS/FRC Programs FY 2002-2003						
Overall Family Functioning	Decrease	No Change	Not a Strength to Moderate	Not a Strength to Moderate	Moderate Strength to Clear	Number Evaluated
Parent-child interactions/relationship	24 1.03%	1207 51.89%	350 15.05%	157 6.75%	588 25.58%	2326
Family communication	17 0.74%	1191 51.65%	392 17%	145 6.29%	561 24.33%	2306
Family cohesiveness, mutual support	18 1.24%	888 61.16%	262 18.04%	110 7.58%	174 11.98%	1452
Environment in home	11 0.80%	811 59.07%	283 20.61%	111 8.08%	157 11.43%	1373
Informal social support	16 1.13%	879 61.90%	260 18.31%	122 8.59%	143 10.07%	1420
Family economic self-sufficiency	10 0.48%	1243 59.64%	424 20.35%	164 7.87%	243 11.66%	2084
Ability to meet basic economic needs	18 0.89%	1215 59.97%	421 20.78%	162 8%	210 10.37%	2026
Ability to solve family disputes without violence	14 1.03%	814 59.90%	256 18.84%	126 9.27%	149 10.96%	1359

Overall Family Functioning (Table 9) is perhaps the core domain of the NCFSOS, since a fundamental principle of family support is that healthy families produce healthy children. The results from the NCFSOS that are reported in Table 9 are quite important. Forty-seven percent of participants rated for parent-child relationships moved to a higher level of functioning. This is consistent with the results from SFY 2002. The same percentage (47.6%) of participants rated in this area was rated as having substantially improved their family communication. Results in the other scale items in this domain show that approximately one-third of families rated improved their family functioning. For the first time since the use of this scale, two-thirds of the families rated on *'Family economic self-sufficiency'* made a positive shift in functioning. This is despite the fact that statewide there have been economic and employment downturns that have impacted program participants. The item *'Ability to meet basic economic needs'* showed similar results, with This domain indicates how the addition of definitions will improve our ability to make inferences regarding the impact of family support programs. For example, the item *'Ability to solve family disputes without violence'* currently doesn't

have a baseline definition. As a result, if a family doesn't use violence prior to services they will be rated high on the scale at intake, making it unlikely that they will show improvement in functioning in this area. They would be rated in this area by programs because it is a source of family strength. When definitions are added and used in the ratings, the Division will know more precisely the level of family violence at intake and closure. This is one example of why we see No Change being the most widely reported rating.

Overall Community Functioning

The Community Functioning Domain had very few ratings on each item and will be excluded from the analysis of outcome data because of the low number of observations. Division and ASU staff have analyzed this domain for possible modifications that will make the domain more relevant to individual participants. Proposed changes make this domain more oriented toward how the individual participant families interact with their surrounding community. As a result, the proposed title of this domain will be *Families Relationship to the Community*, in order to more accurately reflect the data we will be attempting to capture. Proposed items in this domain are:

1. *Families knowledge of available human services.*
2. *Linkages between families and human services.*
3. *Relations between families and human services staff.*
4. *Families' participation in FS program governance.*

There will be a pilot test of this new domain (along with the definitions and revised scale described earlier) and we intend to report results using the new scale in the 2003-2003 annual report.

Satisfaction Survey Results

In February and March of 2003, FS/FRC programs administered satisfaction surveys to each client who was an active participant of the center during a specified week in that month. The instrument included 14 questions developed by DSS staff. Data on participant gender, race, and other household information were collected. The survey used a seven-point scale that was sensitive to minor variations in client satisfaction A

total of 724 surveys were returned. In an effort to reach out to the Hispanic community and receive input directly from members of that community whom receive services, a Spanish language translation of the survey was developed for use throughout the state. Demographic data for the respondents to the client satisfaction survey are shown below:

Table 1. <i>Race of Client Satisfaction Survey Respondents</i>	
RACE	Number (Percent)
African-American	353 (48.76 %)
American Indian	13 (01.80 %)
European American	168 (23.20 %)
Hispanic	108 (14.92%)
Asian/Pacific Islander	7 (00.97%)
Other/Missing	75 (10.36%)
TOTAL	703 (100%)

Table 2. <i>Gender of Client Satisfaction Survey Respondents</i>	
GENDER	Number (Percent)
Female	543 (75.00)
Male	142 (8.23)
Missing	49 (6.77)
TOTAL	724 (100.00)

Table 3. Client Satisfaction Survey Responses

<u>Client Satisfaction Survey</u>	
1=Strongly Disagree (negative) 2=Disagree 3=Somewhat Disagree 4=Neutral/Undecided 5=Somewhat Agree 6=Agree 7=Strongly Agree (positive)	Mean Response
Q1- The people at this program care about me.	6.41
Q2- Parents make decisions about the program and its plans for the future.	5.94
Q3- If the program does not offer what I need, staff will help me find another way to get it.	6.26
Q4- I would recommend this program to another parent in the community.	6.45
Q5- Every family is welcome at the program, no matter what their beliefs or lifestyles are.	6.44
Q6- I have become better at advocating for my family and making my concerns heard.	6.14
Q7- Parents help plan and organize activities and programs that are useful for families.	6.09
Q8- Participation in program activities has helped me become a better caregiver for my family.	6.33
Q9- Program staff acknowledge the things I do well.	6.28
Q10- When I have problems getting services I need for my family, program staff help me figure out how to get what I need.	6.29
Q11- Since becoming involved in the programs here, I have become more involved in the community.	5.98
Q12- The services I get here have been a big help to me.	6.37
Q13- My family and I feel safe at the program.	6.46
Q14- Overall, I am satisfied with the services I have received from this program.	6.50

As the results of the survey indicate, participants at FS/FRC programs reported being quite satisfied with the services they receive from the programs, as well as how they are

treated by staff. The highest possible rating was a seven, and the mean response to each question had a mean response of at least 5.94.

The FS/FRC programs use a family-centered, strength based approach that seems to make program participants feel like an important partner in all of the program activities that are conducted. In summary, program participants feel that program staff care about them and that will do what is needed to assist their families.

Client Comments

- This place is invaluable to me! I have met my community and my best friends through the family center. There aren't words to describe how wonderful this place is. Thank you for this place!
- The staff is great! Having just moved to the area, the staff has been great about letting us know about the community events as well as their activities. My 2 year old has enjoyed the activities as have my other children, but most importantly she has developed socially.
- I am thankful for this program. It has really helped my family grow together. Keep the programs going.
- I really enjoy coming to the resource center

Conclusion

In FY 2002-2003, the Family Support/Family Resource Center programs funded through the Division of Social Services, served a large number of citizens living in the communities where the programs are based. There was a duplicated count of 115,365 participants in all FS/FRC programs. The results of the North Carolina Family Support Outcome Scale indicate that FS/FRC programs have continued to support strengthened functioning of many program participants in all domains measured by the NCFSES. A number of participants developed functional strengths in areas that had previously not been strengths.

Results of a client satisfaction survey administered in July of 2002 indicate that participants of Family Support/Family Resource Centers reported being quite satisfied with the services they receive from the programs, as well as how they are treated by staff.

In final summary, Family Support and Family Resource Center programs appear to be continuing the effective needs-based service that they provide in local communities. They also continue to meet the goals mandated in the legislation that provide funds for these programs. Family Support Programs and Family Resource Centers programs in North Carolina use the principles of family-centered practice to reach out to families to prevent abuse/neglect and foster care placement and

to build family well-being. Data indicate that program participants are developing needed skills and strengths and that families and individuals show positive growth during the time that they are involved with FS/FRC services. Evaluation efforts continue to be improved in order to inform future policy decisions impacting family support programs in North Carolina.

Appendix A.
List of Family Support Contract Agencies, Programs,
Type of Service Offered, and Funding Sources, by County

Alleghany County

Alleghany County Partnership for Children

State Funds \$80,000

Alleghany County Family Resource				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	111	5.5%	21	5.30%
Adoption Promotion and Support	0	0%	0	0%
Adult Education	285	14.10%	0	0%
Child Development	486	24.1%	40	10%
Family Education and/or Skill Training	1134	56.20%	155	38.30%
Information & Referral, Resource Linkage	0	0%	55	13.60%
Occupational Skills/Job Readiness/Job Placement	0	0%	8	2.10%
Other	0	0%	20	5%
Parent/Child Participation programs	0	0%	104	25.80%
Totals	2016	99.9%	404	100.10%

Ashe County

Ashe County Partnership for Children

State Funds \$80,000

Ashe Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	480	13.3%	0	0%
Adult Education	2186	60.4%	0	0%
Child Development	952	26.3%	0	0%
Case Management	0	0%	24	0.50%
Client Advocacy	0	0%	129	2.90%
HIV Education	0	0%	48	1.10%
Individual or Family Counseling	0	0%	0	0%
Information & Referral, Resource Linkage	0	0%	3605	81.70%
Other	0	0%	598	13.50%
Service Coordination	0	0%	10	0.20%
Totals	3618	100%	4414	100.00%

Bertie County

Bertie County Schools

IV-B-2 \$75,000 CBFRS \$75,000

Colerain Family Resource Center		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	2497	47.60%
HIV Education	696	13.30%
Leadership Development	637	12.20%
Occupational Skills/Job Readiness/Job Placement	844	16.10%
Parent/Child Participation programs	567	10.80%
Totals	5241	100%

Bertie County (continued)

Lewiston Family Resource Center - CBFRS		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	4389	42.90%
Adult Education	1078	10.50%
HIV Education	260	2.50%
Leadership Development	1490	14.60%
Occupational Skills/Job Readiness/Job Placement	2067	20.20%
Parent/Child Participation programs	937	9.20%
Respite Care	6	0.10%
Totals	10227	100%

Bladen County*Bladen County Schools*

IV-B-2

\$80,000

Bladen Family Support Initiative				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	3501	78.90%	7426	44.40%
Adoption Promotion and Support	0	0%	64	0.40%
Adult Education	257	5.80%	327	2%
Case Management	0	0%	81	0.50%
Child Development	0	0%	2383	14.30%
Client Advocacy	0	0%	45	0.30%
Family Education and/or Skill Training	682	15.40%	255	1.50%
Family Reunification	0	0%	49	0.30%
Health Education	0	0%	612	3.70%
HIV Education	0	0%	57	0.30%
Individual or Family Counseling	0	0%	57	0.30%
Information & Referral, Resource Linkage	0	0%	1626	9.70%
Leadership Development	0	0%	82	0.50%
Occupational Skills/Job Readiness/Job Placement	0	0%	239	1.40%
Other	0	0%	892	5.30%
Parent/Child Participation programs	0	0%	1496	9%
Respite Care	0	0%	128	0.80%
Self Sufficiency	0	0%	101	0.60%
Service Coordination	0	0%	795	4.80%
Totals	4440	100.00%	16714	100.00%

Brunswick County*Brunswick County Schools*

IV-B-2 \$80,000

Brunswick Co. PFC-Teen Family Development - CBFRS		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	11	0.30%
Case Management	45	1.20%
Child Development	3045	79.40%
Health Education	591	15.40%
Occupational Skills/Job Readiness/Job Placement	110	2.90%
Other	31	0.80%
Totals	3833	100%

Brunswick County (continued)*Communities In Schools of Brunswick County, Inc.*

IV-B-2 \$80,000

Communities in Schools FRC

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	3793	24.60%	1357	15.20%
Adoption Promotion and Support	0	0%	177	2%
Adult Education	987	6.40%	30	0.30%
Case Management	14	0.10%	0	0%
Child Development	5258	34.10%	1954	21.90%
Family Education and/or Skill Training	2201	14.30%	200	2.20%
Family Reunification	0	0%	9	0.10%
Health Education	0	0%	2135	23.90%
HIV Education	0	0%	43	0.50%
Information & Referral, Resource Linkage	0	0%	392	4.40%
Leadership Development	0	0%	6	0.10%
Other	0	0%	727	8.20%
Parent/Child Participation programs	3034	19.70%	48	0.50%
Self Sufficiency	58	0.40%	390	4.40%
Service Coordination	66	0.40%	1444	16.20%
Totals	15411	100.00%	8913	100.00%

Buncombe County*Children First of Buncombe County*

IV-B-2

\$80,000*

(\$ is also used for Family Preservation Services)

Emma Family Resource Center

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	31	6.10%	22	0.80%
Adoption Promotion and Support	1	0.20%	0	0%
Adult Education	0	0%	0	0%
Case Management	4	0.80%	0	0%
Child Development	1	0.20%	17	0.60%
Client Advocacy	16	3.20%	0	0%
Family Education and/or Skill Training	6	1.20%	35	1.30%
Family Reunification	0	0%	0	0%
HIV Education	0	0%	0	0%
Individual or Family Counseling	30	5.90%	0	0%
Information & Referral, Resource Linkage	51	10.10%	501	18.30%
Leadership Development	167	33.0%	6	0.20%
Occupational Skills/Job Readiness/Job Placement	9	1.80%	0	0%
Other	36	7.10%	977	35.70%
Parent/Child Participation programs	1	0.20%	0	0%
Respite Care	1	0.20%	0	0%
Self Sufficiency	149	29.40%	1178	43%
Service Coordination	3	0.60%	0	0%
Totals	506	100%	2737	100%

Buncombe County (continued)

Asheville City Pre-School FRC				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	3	12%	0	0%
Adult Education	0	0%	12	4.40%
Child Development	0	0%	32	11.50%
Family Education and/or Skill Training	0	0%	31	11.20%
Health Education	0	0%	22	7.80%
Information & Referral, Resource Linkage	0	0%	155	55.10%
Leadership Development	22	88%	0	0%
Other	0	0%	2	0.50%
Parent/Child Participation programs	0	0%	26	9.40%
Totals	25	100%	281	100

Children First of Buncombe County

CBFRS \$80,000

The Family Room				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	303	58.70%	58	6.20%
Adoption Promotion and Support	0	0%	25	2.70%
Adult Education	1	0.20%	6	0.60%
Child Development	7	1.40%	9	1%
Client Advocacy	1	0.20%	0	0%
Family Education and/or Skill Training	36	7.0%	102	10.90%
Family Reunification	1	0.20%	0	0%
Health Education	23	4.50%	6	0.60%
HIV Education	0	0%	68	7.30%
Information & Referral, Resource Linkage	4	0.80%	93	9.90%
Leadership Development	115	22.30%	0	0%
Occupational Skills/Job Readiness/Job Placement	9	1.70%	0	0%
Other	0	0%	52	5.60%
Parent/Child Participation programs	5	1%	500	53.40%
Respite Care	0	0%	0	0%
Self Sufficiency	11	2.10%	16	1.70%
Totals	516	100.00%	936	100.00%

Blue Ridge Center

IV-B-2 \$30,000

Blue Ridge Respite		
	Individualized Activities	
Participants by Service Type	Number	Percent
Respite Care	328	100%
Totals	328	100%

* serves Buncombe, Madison, and Avery counties

Cherokee County*Family Resources of Cherokee County*

IV-B-2 \$80,000

(\$ is split between Family Preservation and Family Support Services)

Cherokee County FRC				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	15	0.60%	13	0.30%
Adult Education	0	0%	11	0.30%
Case Management	620	23.10%	3	0.10%
Child Development	525	19.60%	968	24.90%
Client Advocacy	18	0.70%	11	0.30%
Family Education and/or Skill Training	86	3.20%	3	0.10%
Family Reunification	0	0%	5	0.10%
Health Education	0	0%	69	1.80%
HIV Education	0	0%	24	0.60%
Individual or Family Counseling	2	0.10%	0	0%
Information & Referral, Resource Linkage	1111	41.40%	993	25.50%
Other	22	0.8%	201	5.20%
Parent/Child Participation programs	281	10.5%	1584	40.70%
Respite Care	1	0%	0	0%
Service Coordination	1	0%	9	0.20%
Totals	2682	100.00%	3895	100.00%

Carteret County

East Carolina Community Development, Inc.

State \$80,000

ACORN Center for Families				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	0	0%	6	8.70%
Child Development	0	0%	27	39.40%
Family Education and/or Skill Training	0	0%	11	15.40%
Leadership Development	0	0%	12	17.50%
Parent/Child Participation programs	0	0%	12	16.80%
Self Sufficiency	18	100%	0	0%
Service Coordination	0	0%	2	2.20%
Totals	18	100%	69	100%

Cleveland County

Cleveland County Communities in Schools

State Funds \$80,000

Township Three Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1075	100%	40	3.70%
Leadership Development	0	0%	17	1.60%
Parent/Child Participation programs	0	0%	1013	94.70%
Totals	1075	100%	1070	100%

Columbus County*Columbus County DREAM Center*

IV-B-2

\$80,000

Columbus Family CHAMPIONS				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	284	22.70%	0	0%
Adoption Promotion and Support	0	0%	20	0.50%
Adult Education	799	63.90%	0	0%
Family Education and/or Skill Training	0	0%	21	0.60%
Health Education	0	0%	1388	37.10%
Occupational Skills/Job Readiness/Job Placement	168	13.40%	0	0%
Parent/Child Participation programs	0	0%	1812	48.40%
Service Coordination	0	0%	500	13.40%
Totals	1251	100%	3741	100%

Cumberland County*Multicultural Community Development Services*

IV-B-2

\$80,000

MCDS Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	94	3.40%	256	7.90%
Adoption Promotion and Support	43	1.50%	84	2.60%
Adult Education	0	0%	106	3.30%
Child Development	0	0%	2	0.10%
Client Advocacy	0	0%	115	3.50%
Family Education and/or Skill Training	2282	81.70%	28	0.90%
Family Reunification	17	0.60%	0	0%
HIV Education	0	0%	8	0.20%
Information & Referral, Resource Linkage	60	2.10%	1569	48.20%
Leadership Development	20	0.70%	43	1.30%
Other	124	4.40%	855	26.30%
Parent/Child Participation programs	154	5.50%	186	5.70%
Totals	2794	100.00%	3252	100%

Davidson County*Fairgrove Family Resource Center*

State Funds

\$80,000

Fairgrove Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	214	11.90%	0	0%
Adult Education	1484	82.50%	5	0.20%
Family Education and/or Skill Training	18	1%	17	0.50%
HIV Education	0	0%	167	5.40%
Information & Referral, Resource Linkage	0	0%	652	20.90%
Leadership Development	0	0%	0	0%
Occupational Skills/Job Readiness/Job Placement	0	0%	6	0.20%
Other	0	0%	1213	39%
Parent/Child Participation programs	83	4.60%	1054	33.80%
Totals	1799	100%	3114	100%

Durham County*NC Cooperative Extension Service - Durham County*

IV-B-2 \$80,000

Durham Cooperative Extension				
Participants by Service Type	Individualized Activities		Summarized Activities	
	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	974	43.30%	25	0.50%
Adoption Promotion and Support	9	0.40%	0	0%
Adult Education	315	14.0%	40	0.80%
Child Development	100	4.40%	0	0%
Family Education and/or Skill Training	151	6.70%	795	16.50%
Health Education	9	0.40%	300	6.20%
HIV Education	11	0.50%	0	0%
Information & Referral, Resource Linkage	110	4.90%	974	20.20%
Leadership Development	457	20.30%	122	2.50%
Occupational Skills/Job Readiness/Job Placement	0	0%	245	5.10%
Other	0	0%	745	15.50%
Parent/Child Participation programs	114	5.10%	1500	31.10%
Self Sufficiency	0	0%	35	0.70%
Service Coordination	0	0%	41	0.90%
Totals	2250	100%	4822	100%

Edgecombe/Nash County*Down East Partnership for Children*

IV-B-2

\$150,000

Down East Partnership for Children				
Participants by Service Type	Individualized Activities		Summarized Activities	
	Number	Percent	Number	Percent
Family Education and/or Skill Training	271	86.60%	136	22.60%
Health Education	0	0%	18	3%
HIV Education	0	0%	8	1.40%
Information & Referral, Resource Linkage	0	0%	228	37.80%
Leadership Development	42	13.40%	47	7.80%
Other	0	0%	108	17.90%
Parent/Child Participation programs	0	0%	50	8.30%
Self Sufficiency	0	0%	3	0.50%
Service Coordination	0	0%	5	0.90%
Totals	313	100%	604	100.20%

Community Enrichment Organization				
Participants by Service Type	Individualized Activities		Summarized Activities	
	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	4270	98.50%	16	1%
Adult Education	0	0%	19	1.20%
Child Development	0	0%	20	1.30%
Client Advocacy	0	0%	19	1.20%
Family Education and/or Skill Training	65	1.50%	80	5.10%
Health Education	0	0%	38	2.40%
Individual or Family Counseling	0	0%	12	0.80%
Information & Referral, Resource Linkage	0	0%	439	28%
Leadership Development	0	0%	15	1%
Other	0	0%	131	8.40%
Parent/Child Participation programs	0	0%	377	24%
Self Sufficiency	0	0%	4	0.30%
Service Coordination	0	0%	399	25.40%
Totals	4335	100%	1568	100.10%

Williford Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	533	30.50%	0	0%
Adoption Promotion and Support	1	0.10%	0	0%
Adult Education	315	18%	0	0%
Child Development	0	0%	56	12.30%
Family Education and/or Skill Training	822	47.10%	167	36.70%
Family Reunification	6	0.30%	0	0%
Health Education	32	1.80%	107	23.50%
Information & Referral, Resource Linkage	0	0%	15	3.30%
Occupational Skills/Job Readiness/Job Placement	37	2.10%	0	0%
Other	0	0%	7	1.50%
Parent/Child Participation programs	0	0%	103	22.60%
Totals	1746	100.00%	455	100.00%

Forsyth County

Youth Opportunities, Inc.

IV-B-2

\$80,000

Families First

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1	0.50%	0	0%
Adult Education	2	0.90%	3	4.60%
Case Management	109	51.70%	0	0%
Child Development	1	0.50%	0	0%
Family Education and/or Skill Training	22	10.40%	62	95.40%
Family Reunification	0	0%	0	0%
Individual or Family Counseling	45	21.30%	0	0%
Service Coordination	31	14.70%	0	0%
Totals	211	100.00%	65	100%

Exchange Club-Respite

CBFRS

\$30,000

Exchange Club-Respite

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	2	10.50%	0	0%
Case Management	0	0%	24	96%
Respite Care	17	89.50%	1	4%
Totals	19	100%	25	100%

Gaston County*Highland Family Resource Center*

State Funds

\$196,000

Highland Family Resource Center, Inc.					
	Individualized Activities			Summarized Activities	
Participants by Service Type	Number	Percent		Number	Percent
Academic Success Programs/Tutoring	2750	51.30%		0	0%
Adoption Promotion and Support	0	0%		0	0%
Adult Education	2084	38.90%		0	0%
Child Development	22	0.40%		0	0%
Client Advocacy	1	0%		0	0%
Family Education and/or Skill Training	32	0.60%		0	0%
Health Education	1	0%		89	3.50%
Information & Referral, Resource Linkage	0	0%		2013	79.50%
Occupational Skills/Job Readiness/Job Placement	333	6.20%		330	13%
Other	2	0%		70	2.80%
Parent/Child Participation programs	10	0.20%		0	0%
Self Sufficiency	129	2.40%		31	1.20%
Totals	5364	100.0%		2533	100%

Gates County*Gates County Extension Service*

State Funds

\$80,000

Family Care Center		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	16	0.80%
Adult Education	804	40.50%
Child Development	362	18.30%
Parent/Child Participation programs	801	40.40%
Totals	1983	100%

Graham County*Graham County Schools*

IV-B-2

\$80,000

Graham County Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	698	64.90%	353	14.90%
Adult Education	0	0%	2	0.10%
Case Management	0	0%	31	1.30%
Child Development	22	2%	241	10.20%
Family Education and/or Skill Training	54	5.0%	20	0.90%
Family Reunification	301	28.0%	46	1.90%
Health Education	0	0%	2	0.10%
HIV Education	0	0%	1	0%
Individual or Family Counseling	0	0%	29	1.20%
Information & Referral, Resource Linkage	0	0%	169	7.20%
Leadership Development	0	0%	78	3.30%
Other	0	0%	502	21.30%
Parent/Child Participation programs	0	0%	872	36.90%
Self Sufficiency	0	0%	6	0.30%
Service Coordination	0	0%	11	0.50%
Totals	1075	99.90%	2364	100.00%

Stecoah Valley Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	2284	78.90%	47	4.10%
Adult Education	61	2.10%	45	3.90%
Case Management	5	0.20%	0	0%
Child Development	374	12.90%	165	14.50%
Family Education and/or Skill Training	3	0.10%	98	8.60%
Family Reunification	0	0%	0	0%
Health Education	32	1.10%	37	3.30%
HIV Education	0	0%	1	0.10%
Information & Referral, Resource Linkage	0	0%	62	5.40%
Leadership Development	0	0%	1	0.10%
Occupational Skills/Job Readiness/Job Placement	0	0%	28	2.50%
Other	0	0%	265	23.20%
Parent/Child Participation programs	137	4.70%	386	33.80%
Self Sufficiency	0	0%	6	0.50%
Totals	2896	100%	1141	100%

Guilford County

Family Services of the Piedmont

IV-B-2 \$30,000

Childrens Home Society - Respite		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	15	6.70%
Respite Care	209	93.30%
Totals	224	100%

Youth Focus - Respite		
	Individualized Activities	
Participants by Service Type	Number	Percent
Respite Care	31	100%
Totals	31	100%

Family Services of the Piedmont

IV-B-2 \$80,000*

(\$25,000 for Family Support Services, the remaining \$50,000 goes to Family Preservation)

First Farmington FRC				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	2345	92.30%	22	6.40%
Child Development	0	0%	85	24.10%
Information & Referral, Resource Linkage	0	0%	16	4.70%
Leadership Development	41	1.60%	24	6.70%
Other	154	6.10%	147	41.60%
Parent/Child Participation programs	0	0%	57	16.10%
Self Sufficiency	0	0%	2	0.50%
Totals	2540	100%	353	100.10%

Hyde County*Hyde County Schools*

IV-B-2

\$80,000

Hyde Family Resource Program				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	288	11.0%	1	0.10%
Adoption Promotion and Support	0	0%	2	0.20%
Adult Education	73	2.80%	19	1.70%
Case Management	28	1.10%	0	0%
Child Development	1461	55.7%	285	24.30%
Client Advocacy	2	0.10%	20	1.70%
Family Education and/or Skill Training	14	0.50%	14	1.20%
Health Education	0	0%	5	0.40%
HIV Education	0	0%	38	3.20%
Individual or Family Counseling	46	1.80%	0	0%
Information & Referral, Resource Linkage	3	0.10%	110	9.30%
Leadership Development	1	0.0%	9	0.80%
Occupational Skills/Job Readiness/Job Placement	5	0.20%	3	0.30%
Other	0	0%	54	4.60%
Parent/Child Participation programs	704	26.80%	607	51.70%
Self Sufficiency	0	0%	2	0.20%
Service Coordination	0	0%	4	0.30%
Totals	2625	100.10%	1174	100%

Haywood County*Haywood County Department of Social Services*

IV-B-2

\$80,000*

(\$ is split between Family Preservation and Family Support Services)

Parent Education KARE				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	15	12.40%	0	0%
Client Advocacy	1	0.80%	0	0%
Family Education and/or Skill Training	105	86.80%	74	100%
Totals	121	100%	74	100%

Jackson County*Southwestern Child Development Commission, Inc.*

IV-B-2 \$80,000*

(Dollars are split between Family Preservation and Family Support Services)

Jackson County Family Resource Center		Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent	
Academic Success Programs/Tutoring	1158	72.10%	874	12.70%	
Adoption Promotion and Support	144	9%	113	1.60%	
Adult Education	2	0.10%	527	7.60%	
Case Management	0	0%	57	0.80%	
Child Development	0	0%	343	5%	
Client Advocacy	3	0.20%	147	2.10%	
Family Education and/or Skill Training	299	18.60%	1179	17.10%	
Family Reunification	0	0%	40	0.60%	
Health Education	0	0%	50	0.70%	
HIV Education	0	0%	23	0.30%	
Individual or Family Counseling	0	0%	23	0.30%	
Information & Referral, Resource Linkage	0	0%	978	14.20%	
Leadership Development	0	0%	916	13.30%	
Occupational Skills/Job Readiness/Job Placement	0	0%	8	0.10%	
Other	0	0%	336	4.90%	
Parent/Child Participation programs	0	0%	633	9.20%	
Respite Care	0	0%	505	7.30%	
Self Sufficiency	0	0%	92	1.30%	
Service Coordination	0	0%	59	0.90%	
Totals	1606	100%	6903	100%	

Southwestern Child Development Commission, Inc.

CBFRS

\$65,840

Jackson Co. FRC - Respite Care		Individualized Activities	
Participants by Service Type	Number	Percent	
Respite Care	385	100%	
Totals	385	100%	

25,840 of funding is for voucher-based respite in Jackson, Swain, Haywood, Macon, Graham, Clay, Cherokee counties.

Martin County*Martin, Tyrrell, & Washington District Health Department*

IV-B-2

\$80,000

Friends of Families/Family Support Service		Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent	
Academic Success Programs/Tutoring	530	36.60%	0	0%	
Child Development	70	4.80%	231	20.70%	
Client Advocacy	27	1.90%	0	0%	
Family Education and/or Skill Training	419	28.90%	0	0%	
Family Reunification	72	5.0%	0	0%	
HIV Education	11	0.80%	0	0%	
Information & Referral, Resource Linkage	3	0.20%	221	19.80%	
Leadership Development	0	0%	28	2.50%	
Occupational Skills/Job Readiness/Job Placement	1	0.10%	0	0%	
Other	0	0%	303	27.20%	
Parent/Child Participation programs	0	0%	332	29.80%	
Self Sufficiency	85	5.90%	0	0%	
Service Coordination	232	16.0%	0	0%	
Totals	1450	100.20%	1115	100%	

McDowell County*Endowment Fund of the Public Schools of McDowell County*

State Funds

\$80,000

North Cove Family Network

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	687	100%	240	70.90%
Child Development	0	0%	44	12.90%
Family Education and/or Skill Training	0	0%	26	7.70%
Health Education	0	0%	10	3%
Parent/Child Participation programs	0	0%	19	5.60%
Totals	687	100%	338	100.10%

Old Fort Family Center

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	5	0.10%	196	21.20%
Adoption Promotion and Support	0	0%	52	5.60%
Adult Education	342	5.70%	0	0%
Case Management	192	3.20%	0	0%
Child Development	4786	79.70%	0	0%
Health Education	394	6.60%	35	3.80%
HIV Education	0	0%	7	0.80%
Leadership Development	0	0%	135	14.60%
Occupational Skills/Job Readiness/Job Placement	3	0.20%	0	0%
Other	286	4.80%	0	0%
Parent/Child Participation programs	0	0%	325	35.20%
Service Coordination	0	0%	173	18.70%
Totals	6008	100.30%	923	100.00%

Mecklenburg County*Mecklenburg County Department of Social Services*

IV-B-2 \$80,000

Greenville CYO Family Resource Center	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	3260	70.20%	3	0.10%
Adoption Promotion and Support	0	0%	518	23.20%
Family Education and/or Skill Training	0	0%	95	4.20%
Health Education	569	12.20%	381	17.10%
HIV Education	18	0.40%	49	2.20%
Information & Referral, Resource Linkage	0	0%	319	14.30%
Other	0	0%	216	9.70%
Parent/Child Participation programs	798	17.20%	649	29.10%
Totals	4645	100%	2231	100.00%

Mi Casa Su Casa Centro de Recursos				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	51	3.20%	0	0%
Adoption Promotion and Support	0	0%	32	2.30%
Family Education and/or Skill Training	1557	96.80%	195	13.90%
Health Education	0	0%	233	16.70%
HIV Education	0	0%	297	21.30%
Individual or Family Counseling	0	0%	64	4.60%
Information & Referral, Resource Linkage	0	0%	156	11.20%
Other	0	0%	30	2.10%
Parent/Child Participation programs	0	0%	391	28%
Totals	1608	100%	1397	100.00%

Neighborhood Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	2084	88.40%	20	4.70%
Family Education and/or Skill Training	0	0%	26	6%
Health Education	0	0%	6	1.30%
HIV Education	0	0%	126	28.70%
Information & Referral, Resource Linkage	0	0%	54	12.40%
Leadership Development	0	0%	53	12.10%
Occupational Skills/Job Readiness/Job Placement	0	0%	4	0.90%
Other	274	11.60%	96	22%
Parent/Child Participation programs	0	0%	53	12%
Totals	2358	100%	439	100.10%

Moore County

Northern Moore Family Resource Center

State Funds \$80,000

Northern Moore Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Adult Education	1744	71.70%	0	0%
Child Development	678	27.60%	0	0%
Family Education and/or Skill Training	2	0.10%	23	1.30%
Health Education	0	0%	1644	94.10%
Other	29	1.20%	80	4.60%
Totals	2453	100.60%	1747	100%

Northampton County
Choanoke Area Development Association

State Funds \$80,000

Garysburg FRC		Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent	
Academic Success Programs/Tutoring	18	0.40%	0	0%	
Adult Education	302	7.20%	0	0%	
Case Management	15	0.40%	0	0%	
Child Development	3253	77.80%	140	7.60%	
Client Advocacy	75	1.80%	0	0%	
Family Education and/or Skill Training	22	0.50%	0	0%	
Health Education	59	1.40%	34	1.90%	
HIV Education	0	0%	165	9%	
Individual or Family Counseling	1	0.0%	15	0.80%	
Information & Referral, Resource Linkage	400	9.60%	15	0.80%	
Leadership Development	0	0%	15	0.80%	
Occupational Skills/Job Readiness/Job Placement	17	0.40%	15	0.80%	
Other	21	0.50%	1354	73.70%	
Parent/Child Participation programs	0	0%	15	0.80%	
Self Sufficiency	0	0%	15	0.80%	
Service Coordination	0	0%	53	2.90%	
Totals	4183	100%	1836	100.00%	

Choanoke Area Development Association

IV-B-2 \$30,000

CADA - Respite		Individualized Activities	
Participants by Service Type	Number	Percent	
Academic Success Programs/Tutoring	2	1.60%	
Respite Care	122	98.40%	
Totals	124	100%	

Orange County

Chapel Hill Training Outreach Project, Inc.

State Funds \$75,000 IV-B-2 \$75,000

South Estes FRC - CBFRS		Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent	
Academic Success Programs/Tutoring	1617	69.30%	8	0.60%	
Adult Education	5	0.20%	0	0%	
Child Development	532	22.80%	364	27.90%	
Client Advocacy	0	0%	61	4.70%	
Family Education and/or Skill Training	180	7.70%	126	9.70%	
Health Education	0	0%	408	31.30%	
Information & Referral, Resource Linkage	0	0%	1	0%	
Leadership Development	0	0%	5	0.40%	
Other	0	0%	75	5.80%	
Parent/Child Participation programs	0	0%	223	17.10%	
Service Coordination	0	0%	32	2.50%	
Totals	2334	100%	1302	100%	

Northern Orange FRC		Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent	
Academic Success Programs/Tutoring	25	100%	0	0%	
Other	0	0%	25	100%	
Totals	25	100%	25	100%	

Orange County (continued)**Carr Court FRC - CBFRS**

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1221	85%	0	0%
Child Development	216	15.0%	0	0%
Leadership Development	0	0%	58	71.60%
Parent/Child Participation programs	0	0%	23	28.40%
Totals	1437	100%	81	100%

Trinity/Pritchard FRC

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1635	73.30%	0	0%
Adult Education	143	6.40%	0	0%
Child Development	269	12.10%	157	11.90%
Client Advocacy	0	0%	11	0.80%
Health Education	0	0%	1050	79.20%
HIV Education	0	0%	0	0%
Information & Referral, Resource Linkage	0	0%	22	1.70%
Leadership Development	185	8.30%	10	0.80%
Other	0	0%	41	3.10%
Service Coordination	0	0%	34	2.60%
Totals	2232	100.10%	1326	100.00%

Pitt County*Martin County Community Action, Inc.*

IV-B-2

\$80,000

Bethel Family Resource Center

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1437	55.80%	0	0%
Adult Education	655	25.40%	24	4.40%
Case Management	5	0.20%	0	0%
Child Development	460	17.90%	24	4.30%
Family Education and/or Skill Training	12	0.60%	0	0%
Health Education	0	0%	106	19%
HIV Education	0	0%	112	20%
Information & Referral, Resource Linkage	0	0%	60	10.80%
Leadership Development	0	0%	10	1.80%
Other	0	0%	147	26.40%
Parent/Child Participation programs	0	0%	7	1.20%
Self Sufficiency	6	0.20%	2	0.40%
Service Coordination	0	0%	64	11.50%
Totals	2575	100%	558	100%

Richmond County*Richmond County Community Support Center*

State Funds \$30,000

It Takes A Village - Respite

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Respite Care	230	100%	20	100%
Totals	230	100%	20	100%

East Rockingham Family Resource Center

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	969	11.0%	0	0%
Adult Education	1472	16.70%	14	0.90%
Child Development	1402	15.90%	0	0%
Family Education and/or Skill Training	41	0.50%	71	4.60%
HIV Education	0	0%	84	5.50%
Individual or Family Counseling	1	0%	0	0%
Information & Referral, Resource Linkage	96	1.30%	558	36.20%
Leadership Development	0	0%	220	14.30%
Occupational Skills/Job Readiness/Job Placement	4313	49.0%	310	20.10%
Other	495	5.60%	110	7.10%
Parent/Child Participation programs	1	0%	173	11.20%
Service Coordination	6	0.10%	0	0%
Totals	8796	100.10%	1540	100.00%

Ashley Chapel

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Adult Education	59	100%	0	0%
Leadership Development	0	0%	218	100%
Totals	59	100%	218	100%

Robeson County

Robeson County Department of Health

IV-B-2

\$80,000

Lumberton FRC

	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	120	8.40%
Adult Education	393	27.50%
Parent/Child Participation programs	903	63.30%
Respite Care	11	0.80%
Totals	1427	100%

Pembroke FRC

	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	440	23.40%
Adult Education	649	34.50%
Parent/Child Participation programs	792	42.10%
Totals	1881	100%

Red Springs FRC

	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	144	54.50%
Adult Education	120	45.50%
Totals	264	100%

Saddletree FRC				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	366	13.20%	0	0%
Adult Education	980	35.30%	0	0%
Parent/Child Participation programs	1431	51.50%	290	100%
Totals	2777	100%	290	100%

Rowan County

Paul L. Dunbar Family Resource Center

IV-B-2

\$80,000

Paul L. Dunbar Family Resource Center		
	Individualized Activities	
Participants by Service Type	Number	Percent
Academic Success Programs/Tutoring	997	91.40%
Family Education and/or Skill Training	33	3%
Health Education	61	5.60%
Totals	1091	100%

Swain County

Swain County Government

IV-B-2

\$80,000

Swain County Career Club				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	698	24.80%	152	10.70%
Adult Education	13	0.50%	0	0%
Case Management	0	0%	20	1.40%
Child Development	252	8.90%	10	0.70%
Client Advocacy	25	0.90%	0	0%
Family Education and/or Skill Training	1198	42.50%	0	0%
Family Reunification	110	3.90%	0	0%
Individual or Family Counseling	42	1.50%	0	0%
Information & Referral, Resource Linkage	4	0.10%	807	56.90%
Other	0	0%	161	11.30%
Parent/Child Participation programs	124	4.40%	72	5.10%
Self Sufficiency	347	12.30%	0	0%
Service Coordination	5	0.20%	197	13.90%
Totals	2818	100%	1419	100%

Transylvania County
Family Center of Transylvania County

IV-B-2

\$80,000

The Family Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1419	41.80%	31	2.40%
Adult Education	37	1.10%	31	2.40%
Case Management	4	0.10%	33	2.50%
Child Development	156	4.60%	200	15.60%
Client Advocacy	0	0%	4	0.40%
Family Education and/or Skill Training	214	6.30%	102	7.90%
Family Reunification	65	1.90%	8	0.60%
Health Education	160	4.70%	39	3%
Healthy Marriages			5	0.40%
HIV Education	0	0%	4	0.30%
Individual or Family Counseling	20	0.60%	61	4.80%
Information & Referral, Resource Linkage	125	3.70%	317	24.70%
Leadership Development	128	3.8%	15	1.20%
Occupational Skills/Job Readiness/Job Placement	0	0%	110	8.60%
Other	0	0%	48	3.80%
Parent/Child Participation programs	1058	31.20%	192	14.90%
Respite Care	0	0%	13	1%
Self Sufficiency	0	0%	18	1.40%
Service Coordination	8	0.20%	52	4.10%
Totals	3394	100.00%	1283	100%

Tyrrell County

Martin, Tyrrell & Washington District Health Dept

CBFRS

\$80,000

Friends of Family Resource Center				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	81	5.20%	22	0.60%
Adult Education	25	1.60%	0	0%
Child Development	245	15.7%	0	0%
Family Education and/or Skill Training	0	0%	3	0.10%
Health Education	0	0%	25	0.70%
HIV Education	0	0%	19	0.60%
Individual or Family Counseling	19	1.20%	0	0%
Information & Referral, Resource Linkage	0	0%	111	3.20%
Leadership Development	33	2.0%	0	0%
Other	6	0.40%	12	0.30%
Parent/Child Participation programs	10	0.60%	228	6.60%
Self Sufficiency	0	0%	2256	64.90%
Service Coordination	1145	73.20%	800	23%
Totals	1564	99.90%	3476	100%

Vance County*Franklin-Vance-Warren Opportunities, Inc.*

State Funds

\$196,000

South Henderson Family Resource Center

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	1893	60.60%	0	0%
Adult Education	279	8.90%	0	0%
Family Education and/or Skill Training	0	0%	6	6.20%
Health Education	0	0%	28	30.90%
HIV Education	0	0%	18	20.80%
Individual or Family Counseling	0	0%	6	6.20%
Information & Referral, Resource Linkage	0	0%	8	8.50%
Leadership Development	0	0%	6	7.10%
Occupational Skills/Job Readiness/Job Placement	482	15.40%	0	0%
Other	0	0%	13	14.20%
Parent/Child Participation programs	0	0%	6	6.20%
Respite Care	1	0%	0	0%
Self Sufficiency	467	15%	0	0%
Totals	3122	100.00%	89	100.10%

Wake County*North Central Community Development Corporation*

IV-B-2

\$80,000

Community Development Corp.

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	0	0%	320	54.20%
Adult Education	11	3%	93	15.80%
Case Management	1	0.30%	0	0%
Family Education and/or Skill Training	222	59.70%	27	4.60%
Individual or Family Counseling	5	1.30%	1	0.10%
Information & Referral, Resource Linkage	14	3.80%	80	13.60%
Occupational Skills/Job Readiness/Job Placement	104	28%	6	0.90%
Self Sufficiency	15	4%	64	10.80%
Service Coordination	0	0%	0	0%
Totals	372	100.10%	590	100%

Warren County*Warren Family Institute, Inc.*

IV-B-2

\$80,000

Margaret A. Hargrove FRC

	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	234	46.30%	0	0%
Adult Education	1	0.20%	0	0%
Family Education and/or Skill Training	3	0.60%	129	13.80%
Information & Referral, Resource Linkage	0	0%	434	46.40%
Occupational Skills/Job Readiness/Job Placement	187	37%	73	7.80%
Other	80	15.80%	0	0%
Parent/Child Participation programs	0	0%	285	30.50%
Service Coordination	0	0%	15	1.60%
Totals	505	100.00%	935	100.10%

Wayne County*Wayne Action Group for Economic Solvency, Inc.*

IV-B-2

\$80,000

Wayne County First Steps				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	2	0.20%	0	0%
Family Education and/or Skill Training	0	0%	85	63.40%
Health Education	0	0%	8	6%
Information & Referral, Resource Linkage	0	0%	5	3.70%
Other	990	99.80%	0	0%
Parent/Child Participation programs	0	0%	36	26.90%
Totals	992	100%	134	100%

Wayne Uplift Resource Association, Inc.

State Funds \$196,000 IV-B-2 \$35,000

Wayne Uplift Resource Association				
	Individualized Activities		Summarized Activities	
Participants by Service Type	Number	Percent	Number	Percent
Academic Success Programs/Tutoring	480	38.30%	66	3.90%
Child Development	273	21.80%	0	0%
Family Education and/or Skill Training	281	22.40%	1	0.10%
Health Education	86	6.90%	4	0.30%
HIV Education	19	1.50%	1	0%
Individual or Family Counseling	0	0%	26	1.50%
Information & Referral, Resource Linkage	0	0%	87	5.10%
Leadership Development	0	0%	1	0.10%
Other	91	7.30%	18	1%
Parent/Child Participation programs	22	1.80%	1444	85.30%
Service Coordination	0	0%	46	2.70%
Totals	1252	100%	1693	100%

Appendix B. Family Support Programs and Funding Amount

PROVIDER/PROGRAM	IV-B-1	IV-B-2	CBFRS	STATE CRIME	TOTALS	COUNTY
FAMILY RESOURCE CENTERS						
Alleghany Co. Partnership for Children				\$75,000	\$75,000	Alleghany
Alleghany FRC						
Ashe Co. Partnership for Children				\$75,000	\$75,000	Ashe
Ashe FRC						
Bertie County Schools		\$75,000	\$75,000		\$150,000	Bertie
Lewiston FRC						
Colerain FRC						
Bladen Family Support Initiative		\$75,000			\$75,000	Bladen
Bladen FRC						
Brunswick County Schools		\$75,000			\$75,000	Brunswick
Teen Family Development Center						
Children's First of Buncombe			\$75,000		\$75,000	Buncombe
The Family Room at Isaac Dickson						
East Carolina Community Development				\$75,000	\$75,000	Carteret
ACORN Center for Families						
CIS of Cleveland County				\$75,000	\$75,000	Cleveland
Hoechst Celanese FRC						
Columbus County DREAM Center		\$75,000			\$75,000	Columbus
Columbus County CHAMPIONS						
Multicultural Community Dev. Services		\$75,000			\$75,000	Cumberland
MCDS FRC						
NC Cooperative Extension Services of Durham County		\$75,000			\$75,000	Durham
Durham Cooperative Extension						
Down East Partnership for Children		\$150,000			\$150,000	Nash
Down East Partnership for Children						Edgecombe
Community Enrichment Organization						
Williford FRC						
Highland Family Resource Center				\$196,000	\$196,000	Gaston
Highland FRC						
Gates County Cooperative Extension				\$75,000	\$75,000	Gates
Family Care Center						
Hyde County Schools		\$75,000			\$75,000	Hyde
Hyde County Schools						
Martin, Tyrell, Washington District Health		\$75,000	\$75,000		\$150,000	Tyrell
Friends of Families/Fam. Sup. Service						
Endowment Fund of McDowell County				\$75,000	\$75,000	McDowell
North Cove Family Network						
Old Fort Family Center						
Mecklenburg County DSS		\$75,000			\$75,000	Mecklenburg
Mi Casa Su Casa Centro de Recursos						
Neighborhood FRC						
Mecklenburg DSS						
Greenville CYO						
Northern Moore Family Resource Center				\$75,000	\$75,000	Moore
Northern Moore FRC						
Choanoke Area Development Association				\$75,000	\$75,000	Northampton
Garysburg FRC						
Chapel Hill Training Outreach Project		\$75,000		\$75,000	\$150,000	Orange
Northern Orange FRC						
South Estes FRC						
Trinity/Pritchard FRC						
Carr Court FRC						
Martin County Community Action		\$75,000			\$75,000	Pitt
Bethel FRC						
Graham County Schools		\$75,000			\$75,000	Graham
Stecoah Valley FRC						
Graham County FRC						
Southwestern Child Dev. Commission, Inc.		\$75,000			\$75,000	Jackson
Jackson County FRC (FP also)						
CIS of Brunswick County		\$75,000			\$75,000	Brunswick

CIS FRC						
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PROVIDER/PROGRAM	IV-B-1	IV-B-2	CBFRS	STATE CRIME	TOTALS	COUNTY
Richmond County Community Support				\$196,000	\$196,000	Richmond
Ashley Chapel FRC						
East Rockingham FRC						
Robeson County Health Department		\$75,000			\$75,000	Robeson
Red Springs FRC						
Saddletree FRC						
Lumberton FRC						
Pembroke FRC						
Paul L. Dunbar Family Resource Center		\$75,000			\$75,000	Rowan
Paul L. Dunbar FRC						
The Family Center of Transylvania County		\$75,000			\$75,000	Transylvania
The Family Center						
Franklin, Vance, Warren Opportunities				\$196,000	\$196,000	Vance
South Henderson FRC						
Warren Family Institute		\$75,000			\$75,000	Warren
Warren Family Institute						
NC Central Community Development		\$75,000			\$75,000	Wake
Community Development Corporation						
Wayne Uplift Resource Association		\$35,000		\$196,000	\$231,000	Wayne
Wayne Uplift Resource Association						
WAGES, Inc.		\$75,000			\$75,000	Wayne
Wayne County First Steps						
Fairgrove Family Resource Center				\$75,000	\$75,000	Davidson
Fairgrove FRC						
Swain County Government		\$75,000			\$75,000	Swain
Swain County FRC						

FAMILY PRESERVATION/FAMILY SUPPORT PROGRAMS

Youth Opportunities, Inc.		\$75,000 (split between fs and fp)		\$75,000	Forsyth
Families First					
Family Services of the Piedmont		\$75,000 (25,000 fs and 50,000 fp)		\$75,000	Guilford
First Farmington FRC					
Children's First of Buncombe County		\$75,000 (2 fs program/1 fp worker)		\$75,000	Buncombe
Emma FRC					
Asheville City Pre-School (PAT)					
Family Resources of Cherokee Co.		\$75,000 (split between fs and fp)		\$75,000	Cherokee
Cherokee County FRC					
Haywood County DSS		\$75,000 (split between fs and fp)		\$75,000	Buncombe
Parent Education KARE					

RESPIRE CARE SERVICES

Exchange/SCAN			\$30,000		\$30,000	Forsyth
Exchange Club-Respite						
Richmond County Community Support			\$30,000		\$30,000	Richmond
It Takes a Village-Respite						
Family Services of the Pied			\$30,000		\$30,000	Guilford
Children's Home Society-Respite						
Choanoke Area Development Assoc.			\$30,000		\$30,000	Northampton
CADA-respite						
Southwestern Child Development Comm.			\$65,840		\$65,840	
Jackson Co. FRC-Respite				\$40,000	\$40,000	Jackson
Respite Voucher Program				\$25,840	\$25,840	Jackson
						Swain
						Haywood
						Macon
						Graham
						Clay
						Cherokee
Blue Ridge Center			\$30,000			Buncombe
Blue Ridge-Respite						Madison
						Avery

APPENDIX C

Statement of Purpose for the funding of Family Support Programs

Family Resource Center Grants Program (State)	Title IV B, Subpart 2 of the Social Security Act (Federal)	Community Based Family Resource & Support Grants (Federal)
<p>(a) The purpose of the program is to provide grants to establish family resource centers that provide services to children from birth through elementary school age and to their families that:</p> <ol style="list-style-type: none"> 1. Enhance the children's development and ability to attain academic and social success; 2. Ensure a successful Transition from early childhood education programs and child-care to the public schools. 3. Assist families in achieving economic independence and self-sufficiency; and 4. Mobilize public and private community resources to help children and families in need . <p>(b) to encourage and support broad-based collaboration among public and private agencies and among people who reflect the racial and socioeconomic diversity in communities</p> <p>(c) this program shall be targeted to those neighborhoods that have disproportionately high levels of (i) children who would be less likely to attain educational or social success, (ii) families with low incomes, and (iii) crime and juvenile delinquency.</p>	<p>Four goals are identified:</p> <ol style="list-style-type: none"> 1) The safety of all family members must be assured. 2) These programs should serve to enhance parents' ability to create safe, stable, and nurturing home environments that promote healthy child development. 3) To assist children and families to resolve crises, connect with necessary and appropriate services, and remain safely together in their homes whenever possible. 4) To avoid the unnecessary out-of-home placements of children, and help children already in out-of-home care to be returned to, and be maintained with, their families or in another planned, permanent family. <p>The child and family services plan must develop a planning process that includes:</p> <ol style="list-style-type: none"> 1) Broad involvement and consultation with a wide range of appropriate public, private, and community-based organizations, parents who have experience with the child welfare system, and others; 2) Coordination of the provision of services under the plan with other federally assisted programs serving children and families; and 3) Collection of information to help determine vulnerable or at-risk populations or target areas. 	<p>Local Program Requirements:</p> <ol style="list-style-type: none"> 1) Assess community assets and needs through a planning process that involves parents and local public agencies, local nonprofit organizations, and private sector representatives. 2) Develop a strategy to provide, over time, a continuum of preventative, family-centered services to children and families, especially to young parents and parents with young children, through public-private partnerships. 3) Provide- <ol style="list-style-type: none"> a) Core family resource and support services; b) Other core services, which must be provided to the extent practicable; c) Access to optional services; 4) Other core services, which must be provided to the extent practicable; 5) Develop leadership roles for the meaningful involvement of parents in the development, operation, evaluation, and oversight of the programs and services; 6) Provide leadership in mobilizing local public and private resources to support the provision of needed family resource and support program services; and 7) Participate with other community-based, prevention-focused, family resource and support programs in the development, operation and expansion of the Statewide network.

APPENDIX D

Evaluation Requirements for Family Support/Family Resource Center Programs

Family Resource Center Grants Program (State)	Title IV B, Subpart 2 of the Social Security Act (Federal)	Community Based Family Resource & Support Grants (Federal)
<p>(a) The Department of Health and Human Services shall develop and implement an evaluation system that will assess the efficiency and effectiveness of the Family Resource Center Grant Program. The Department shall design this system to:</p> <ol style="list-style-type: none"> 1. Provide information to the Department and to the General Assembly on how to improve and refine the programs; 2. Enable the Department and the General Assembly to assess the overall quality, efficiency, and impact of the existing programs; 3. Enable the Department and the General Assembly to determine whether to modify the Family Resource Center Grant Program; and 4. Provide a detailed fiscal analysis of how State funds for these programs were used. <p>(b) The Department shall present an annual report on the implementation of the program and the results of the program evaluation.</p> <p>(c) Agencies that receive a grant shall demonstrate the extent to which the local family resource center has met the local needs, goals, and anticipated outcomes as set forth in the grant application.</p>	<p>Each state must prepare and make available to the public, an Annual Progress and Services Report which must include the following:</p> <ol style="list-style-type: none"> 1. A report on the specific accomplishments and progress made in the past fiscal year toward meeting each goal and objective, including improved outcomes for children and families, and a more comprehensive, coordinated, effective child and family services continuum; 2. Any revision in the statement of goals and objectives, if necessary, to reflect changed circumstances; 3. A description of the family support services to be provided in the upcoming fiscal year; and 4. Information on activities in the areas of training, technical assistance, research, evaluation, or management information systems that will be carried out in support of the goals and objectives in the plan. 	<p>A. Grantees shall submit annual performance reports, which will contain information of the following:</p> <ol style="list-style-type: none"> 1. Demonstration of the effective development, operation and expansion of a Statewide network of community-based, prevention-focused, family resource and support programs; 2. An inventory and description of the services provided to families by local programs; 3. Demonstration of the expansion of existing services to address unmet needs; 4. Description of the number of families served, and the involvement of a diverse representation of families in the design, operation, and evaluation of the family resource and support programs; 5. Demonstration of a high-level of satisfaction among families who have used the family resource and support programs; 6. Demonstration of the establishment or maintenance of innovative funding mechanisms that blend Federal, State, local, and private funds for the enhancement of community-based, prevention-focused, family resource and support programs.

APPENDIX E

FY 2003 SPECIAL PROVISIONS PERTAINING TO FAMILY RESOURCE CENTERS

In legislation enacting the FY 2003 budget, the General Assembly included special provisions directly relating to Family Resource Centers funded through the Department of Health and Human Services (DHHS).

The special provisions of interest are shown below:

FAMILY RESOURCE CENTERS

SECTION #. (a) *The Department of Health and Human Services shall evaluate the use of all State and Federal funds allocated to Family Resource Centers. The evaluation shall incorporate data collected from all programs receiving these funds and shall assess the effectiveness of each program in achieving established program goals including the following:*

1. *Enhancing children's development and ability to attain academic and social success.*
2. *Ensuring a successful transition from early childhood education programs and child-care to public schools.*
3. *Assisting families in achieving economic independence and self-sufficiency.*
4. *Mobilizing public and private community resources to help children and families in need.*
5. *Ensuring that plans are designed and implemented to provide families with services in a holistic family-centered manner.*

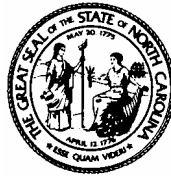
SECTION #. (b) *The Department shall establish performance measurement protocol, based on national standards or best practice models, to determine the effectiveness of services provided by all family resource centers.*

SECTION #. (c) *The Department shall ensure that all programs have similar core services and the same goals while eliminating duplication of effort at the local level. The Department shall redirect the funds for Family Resource Centers to focus on those core services that have a direct impact on strengthening family support.*

SECTION #. (d) *The Department shall not allocate funds to Family Resource Centers that have not demonstrated that they have developed and implemented local Memoranda of Understanding that delineate specific roles and responsibilities to ensure effectiveness and efficiency in the operation of Family Resource Centers.*

SECTION #. (e) *The Department shall report on activities under this section. This report is due to the Senate Appropriations Committee on Health and Human Services, the House of Representatives Appropriations Subcommittee on Health and Human Services, and the Fiscal Research Division on June 30, 2003.*

APPENDIX F



North Carolina Department of Health and Human Services
Division of Social Services
325 North Salisbury Street • 2410 Mail Service Center • Raleigh, North Carolina
27699

Michael F. Easley, Governor
Director
Carmen Hooker Buell, Secretary

Pheon E. Beal,
(919) 733-3055

November 15, 2002

**Dear Authorized Officials and Project Directors of Division-funded:
Family Support Services Programs
Family Resource Centers**

Subject: Follow-up to October 9, 2002 letter regarding re-allocation of funds.

A letter sent out October 9, 2002 stated that the Division of Social Services had concluded that the best way to meet the mandated special provisions of the budget passed by the General Assembly was to re-allocate state and federal funds designated for Family Resource Centers and Family Support Services programs on a competitive basis. Events have occurred since that time that have caused the Division to delay the re-allocation process.

The Department of Health and Human Services is developing a comprehensive policy related to all family support programs and family resource centers funded by the department. New policy initiatives aimed at increasing the effectiveness of these programs and improving collaboration between agencies may have a significant impact on the future direction and design of family support services funded through the department. We believe that these changes will help to provide better and more streamlined services to families. With this in mind, we are reluctant to go forward with the re-allocation process. The process would require a considerable expenditure of your agency's resources, and there is a possibility of different policies and practices being implemented throughout the department in the near future.

We do have an obligation to meet the current special provisions and begin addressing concerns identified during the legislative budget process. In order to do this, we will integrate new standards into the contract approval process. This will mean that some agencies will have to make programmatic changes in order to be funded for the next fiscal year.

In particular, all programs will be required to meet these core strategies for continued funding:

Dear Director of FS, FRC
November 15, 2002
Page 2

1. Programs must be center based in a high-risk community or neighborhood.
2. Academic and social success services will be provided to enhance children s development and ability to attain academic and social success;
3. There will be parent/child participation programs to enhance relationships between parents and their children;
4. Programs will develop collaborative partnerships with public and child welfare agencies to prevent child maltreatment, reunify children and families, recruit and support foster and adoptive families;
5. Family services coordination will help to assure that families access needed services that are provided in a holistic, family-centered manner;
6. Programs must participate in a coordinated effort to enhance current resources and activities aimed at the reduction of HIV/AIDS.

There are additional components of the special provisions (attached) that also need to be addressed.

To facilitate a smooth contract approval process, we will need programs to submit a plan stating how they will meet these new requirements. We recognize that this will cause a substantial shift in services for some programs, and want to allow time for adjustments prior to the contract approval process. These new plans, which should be developed in collaboration with your regional program consultant, will then be included in your contract as your program plan.

We recognize that the subject of re-allocation, and the shifting of the Division s decision regarding whether to go forward with re-allocation, has been difficult and anxiety provoking for some of you. We thank you for your patience as we finalize the details of how to improve family support services in the state. We are confident that the intent of the special provisions can be met through the contract approval process, thereby avoiding the re-allocation. Re-allocation may, however, become necessary in the future. We will keep you informed of any additional information related to this matter.

If you have questions or comments, or need additional information, please contact your consultant at (919) 733-2279.

Sincerely,

A rectangular box containing a large red 'X' mark, likely indicating a signature or stamp.

Charles C. Harris, Chief
Children s Services Section

APPENDIX G

Activities with Individualized Statistics Report for Activities that Occurred Between 07/1/2002 and 06/30/2003

Activities	563	
Average Length of Activities (in days)	145.2	
Average Duration of Sessions (in hours)	16.8	
Participants (duplicated count) If a client participates in more than one activity, they are counted once for each activity in which they participate.	10,703	
Participants (unduplicated count) Clients participating in any number of activities are counted once.	8,292	
Clients Participating in More Than One Activity	1,493	
Families (duplicated count) If more than one family member participates in an activity, the family is counted for each family member who is a participant.	8,292	
Families (unduplicated count) Families participating in any number of activities are counted once.	6,266	
Families Having More Than One Participant	1,326	
Average Reported Age of Participants (using unduplicated participant count)	23.7	
Reported Age of Participants by Age Range (using unduplicated participant count)		
0 - 5	1,242	15%
12-Jun	1,792	21.60%
13 - 18	951	11.50%
19 - 29	1,684	20.30%
30 - 39	1,169	14.10%
40 - 49	716	8.60%
50 - 59	391	4.70%
60+	347	4.20%
Missing Date of Birth	0	
Data Entry Errors, etc.	0	
Gender of Participants (using unduplicated participant count)		
Female	5,070	61.10%
Male	3,222	38.90%
Ethnicity of Participants (using unduplicated participant count)		
African American	3,733	45%
Asian American	23	0.30%
European American	3,134	37.80%
Hispanic	767	9.20%
Native American	497	6%
Other	138	1.70%
Number of Times Child Care was Provided to Participants	11,227	
Number of Times Transportation was Provided to Participants	31,782	
Number of Meals Provided to Participants	59,195	
Amount of Money Requested by Participants	\$49,384.30	
Amount of Flex Fund Provided to Participants	\$48,234.21	
Active Staff	191	
Inactive Staff	44	
Volunteer Staff	41	

Report generated on 9/09/2003.

*Note: See page 14 in main text for breakdown of # of participants by service type

Activities with Individual Statistics Report, continued

Educational Level of Participants (using unduplicated participant count)		
Associate Degree	91	1.10%
Bachelors Degree	117	1.40%
Doctoral Degree	8	0.10%
Elementary School (Grades 1-5)	815	9.80%
GED	103	1.20%
High School (Grades 9-12)	1134	13.70%
High School Diploma	1591	19.20%
Kindergarten	82	1%
Masters Degree	22	0.30%
Middle School (Grades 6-8)	570	6.90%
Not Yet Enrolled in School	637	7.70%
Pre-School	159	1.90%
Some Post-Secondary Study	178	2.10%
Unknown	2765	33.30%
Vocational Degree	20	0.20%
Participant Special Needs (using unduplicated participant count)		
Adopted	51	0.60%
Autism	9	0.10%
Brain Injury	12	0.10%
Developmental Delay	131	1.60%
Hearing Impairment	23	0.30%
Learning Disability	156	1.90%
Mental Retardation	35	0.40%
Other Health Impairment	236	2.80%
Serious Emotional Disturbance	161	1.90%
Special Educational Need	146	1.80%
Speech or Language Impairment	66	0.80%
Visual Impairment	58	0.70%
Family Special Needs (using unduplicated family count)		
Caretaker Disability	87	1.40%
Domestic Violence	206	3.30%
Family History of Mental Illness	127	2%
Poverty	765	12.20%
Risk of Homelessness	363	5.80%
Substance Abuse	188	3%
Unemployment	791	12.60%
Service Type Deliveries (Participant/Sessions) by Service Type		
Academic Success Programs/Tutoring	52574	43.40%
Adoption Promotion and Support	217	0.20%
Adult Education	17963	14.80%
Case Management	1042	0.90%
Child Development	0	0%
Client Advocacy	169	0.10%
Faith-Based Programs	0	0%
Family Education and/or Skill Training	12467	10.30%
Family Reunification	572	0.50%
Family Support	0	0%
Fatherhood	0	0%
Health Education	2017	1.70%
HIV Education	1015	0.80%
Individual or Family Counseling	211	0.20%
Information & Referral, Resource Linkage	1996	1.60%
Leadership Development	3338	2.80%
Occupational Skills/Job Readiness/Job Placement	8690	7.20%
Other	2641	2.20%
Parent/Child Participation programs	11967	9.90%
Respite Care	1342	1.10%
Self Sufficiency	1285	1.10%
Service Coordination	1497	1.20%

APPENDIX I

Premises and Principles of Family Support Practice

Premises of Family Support

1. Primary responsibility for the development and well-being of children lies within the family, and all segments of society must support families as they rear their children.
2. Assuring the well-being of all families is the cornerstone of a healthy society, and requires universal access to support programs and services.
3. Children and families exist as part of an ecological system.
4. Child-rearing patterns are influenced by parents' understandings of child development and of their children's unique characteristics, personal sense of competence, and cultural and community traditions and mores.
5. Enabling families to build on their own strengths and capacities promotes the healthy development of children.
6. The developmental processes that make up parenthood and family life create needs that are unique at each stage in the life span.
7. Families are empowered when they have access to information and other resources and take action to improve the well-being of children, families, and communities.

(From: Guidelines for Family Support Practice (1996) (Chicago:Family Support America))

Principles of Family Support Practice

1. Staff and families work together in relationships based on equality and respect.
2. Staff enhance families' capacity to support the growth and development of all family members—adults, youth, and children.
3. Families are resources to their own members, to other families, to programs, and to communities.
4. Programs affirm and strengthen families' cultural, racial, and linguistic identities and enhance their ability to function in a multicultural society.
5. Programs are embedded in their communities and contribute to the community-building process.
6. Programs advocate with families for services and systems that are fair, responsive, and accountable to the families served.
7. Practitioners work with families to mobilize formal and informal resources to support family development.
8. Programs are flexible and continually responsive to emerging family and community issues.
9. Principles of family support are modeled in all program activities, including planning, governance, and administration.

(From: Guidelines for Family Support Practice (1996) (Chicago:Family Support America))